

FIRST YEAR – SEMESTER – I

Title of the Course	ENGLISH PAPER - I						
Paper No.	English						
Category	Part II	Year	I	Credits	3	Course Code	UENGA24
		Semester	I				
Instructional hours per week	Lecture	Tutorial	Lab Practice		Total		
	6	-	-		6		
Objectives of the course	<p>On completion of the course the Student will</p> <ul style="list-style-type: none"> • To assist them in developing LSRW skills • To help them to learn basic grammar • To enable them to be competent in writing paragraphs and essays • To help them understand the prescribed Literary texts. • To enable them use language effectively for higher learning. 						
Course Outline	<p>UNIT I (20 hours) (K1, K2, K3 & K4)</p> <p>1.1 Chapter 1 from Malala Yousafzai, I am Malala</p> <p>1.2 Where the Mind is Without Fear – Gitanjali 35 – Rabindranath Tagore</p> <p>1.3 Articles, Determiners</p> <p>1.4 Noun, Types of Nouns</p> <p>1.5 Pronoun</p> <p>1.6 Paragraph Writing – Descriptive</p>						
	<p>UNIT II (20 hours) (K1, K2, K3 & K4)</p> <p>2.1 The School for Sympathy – E.V. Lucas</p> <p>2.2 Love Cycle – Chinua Achebe</p> <p>2.3 The Magic Brocade – A Tale of China</p> <p>2.4 Verb</p> <p>2.5 Types of Verb</p> <p>2.6 Paragraph Writing – Expository</p>						
	<p>UNIT-III: (20 hours) (K1, K2, K3 & K4)</p> <p>3.1 An Autobiography or The Story of My Experiments with Truth (Chapters 1, 2 & 3) – M.K. Gandhi</p> <p>3.2 Nine Gold Medals – David Roth</p> <p>3.3 Adjective</p> <p>3.4 Adverb I</p> <p>3.5 Précis Writing</p> <p>3.6 Paragraph writing- Persuasive</p>						

	<p>UNIT-IV: (15 hours) (K1, K2, K3 & K4)</p> <p>4.1 The Things That Haven't Been Done Before – Edgar Guest</p> <p>4.2 Barn Burning – William Faulkner</p> <p>4.3 Alice Fell or Poverty – William Wordsworth</p> <p>4.4 Adverb II</p> <p>4.5 Preposition</p> <p>4.6 Paragraph writing – Narrative</p>
	<p>UNIT-V: (15 hours) (K1, K2, K3 & K4)</p> <p>5.1 Aaron Shepard (Three Sideway Stories from Wayside School” by Louis Sachar)</p> <p>5.2 Stopping by the Woods on a Snowy Evening – Robert Frost</p> <p>5.3 Punctuation</p> <p>5.4 Making Notes</p> <p>5.5 Conjunction and Interjection</p> <p>5.6 Reading Comprehension</p>
Recommended Text	<ol style="list-style-type: none"> 1. N.Krishnasamy. Modern English: A Book of Grammar, Usage and Composition Macmillan, 1975. 2. Aaron Shepard. Stories on Stage, ShepardPublications, 2017. 3. J.C. Nesfield. English Grammar Composition and Usage, Macmillan, 2019
Website and e-learning source	<ol style="list-style-type: none"> 1. MalalaYousafzai. I am Malala (Chapter 1) https://archive.org/details/i-am-malala 2. M.K Gandhi. An Autobiography or The Story of My Experiments with Truth(Chapter-1)- Rupa Publication, 2011 https://www.indiastudychannel.com/resources/146521-Book-Review-An-Autobiography-or-The-story-of-my-experiments-withTruth.aspx 3. Rabindranath Tagore. "Gitanjali 35" from Gitanjali (Song Offerings)https://www.poetryfoundation.org/poems/45668/gitanjali-35 4. Aaron Shepard.Stories on Stage, Shepard Publications, 2017 https://amzn.eu/d/9rVzINv 5. J C Nesfield. Manual of English Grammar and Composition. https://archive.org/details/in.ernet.dli.2015.44179

Course Outcomes:**On completion of the course, the students will be able to**

- CO1:** Apply English Language Skills with ease in academic and real-life situations(K1, K2, K3, K4)
- CO2:** Build confidence in students relevant to regional language medium of instruction at the school (K1, K2, K3, K4)
- CO3:** Read and comprehend course content texts.(K1, K2, K3, K4)
- CO4:** Write grammatically correct creative and descriptive sentences and paragraphs in specific contexts. (K1, K2, K3, K4)
- CO5:** Instill the basics of grammar to develop language proficiency and skills. (K1, K2, K3, K4)

CO/PO	PO1	PO2	PO3	PO4	PO5	PO6
CO1	H	H	H	M	M	H
CO2	H	H	H	M	M	H
CO3	M	H	H	M	M	H
CO4	H	H	H	M	M	H
CO5	H	H	H	M	M	H

H (High) – 3, M (Moderate) – 2, L (Low) – 1

CO/PSO	PSO 1	PSO2	PSO3	PSO4	PSO5	PSO6
CO1	H	M	H	H	M	H
CO2	H	M	H	H	M	H
CO3	H	M	H	H	M	H
CO4	H	M	H	H	M	H
CO5	H	M	H	H	M	H

H (High) – 3, M (Moderate) – 2, L (Low) – 1

Title of the Course	ENGLISH PAPER - II						
Paper No.	English						
Category	Part II	Year	I	Credits	3	Course Code	UENGB24
		Semester	II				
Instructional hours per week	Lecture	Tutorial	Lab Practice			Total	
	5	-	-			5	
Learning Objectives of the course	<p>On completion of the course the Student will</p> <ul style="list-style-type: none"> • To help students use English effectively at the work place. • To enable them to use tenses appropriately. • To assist them in technical writing. • To help them read and understand literary texts. • To effectively use LSRW skills 						
Course Outline	<p>UNIT I (20 hours) (K1, K2, K3 & K4)</p> <p>1.1 Don't Quit – Edgar A. Guest 1.2 Engine Trouble – R.K. Narayan 1.3 Wings of Fire (Chapter 1) - A.P.J Abdul Kalam 1.4 E-mail – Invitation, Enquiry, Seeking Clarification 1.5 Present Tense- Simple Present Tense 1.6 Present Continuous Tense</p>						
	<p>UNIT II (20 hours) (K1, K2, K3 & K4)</p> <p>2.1 Still Here – Langston Hughes 2.2 Rip Van Winkle – Washington Irving 2.3 Grammar - Past perfect continuous tense 2.4 Circular 2.5 Present Perfect 2.6 Present Perfect Continuous Tense</p>						
	<p>UNIT-III: (20 hours) (K1, K2, K3 & K4)</p> <p>3.1 The Road not Taken – Robert Frost 3.2 How I taught My Grandmother to Read –Sudha Murthy 3.3 Wings of Fire (Chapter 2) - A.P.J Abdul Kalam 3.4 Memo 3.5 Past Tense- Simple Past Tense 3.6 Past Continuous Tense</p>						

	<p>UNIT-IV: (15 hours) (K1, K2, K3 & K4)</p> <p>4.1 Snake – D. H Lawrence</p> <p>4.2 The Lady or the Tiger - Frank Stockton</p> <p>4.3 Poster making</p> <p>4.4 Minutes of the Meeting</p> <p>4.5 Past Perfect Tense</p> <p>4.6 Past Perfect Continuous Tense</p>
	<p>UNIT-V: (15 hours) (K1, K2, K3 & K4)</p> <p>5.1 The Scribe – Kristin Hunter</p> <p>5.2 How Frog Went to Heaven – A Tale of Angolo</p> <p>5.3 Wings of Fire (Chapter 3) - A.P.J Abdul Kalam</p> <p>5.4 Future tense- Simple Future Tense, Future Continuous Tense.</p> <p>5.5 Future perfect Tense, Future Perfect Continuous Tense.</p> <p>5.6 Concord.</p>
Recommended Text	<p>1. Martin Hewings. Advanced English Grammar. Cambridge University Press, 2000.</p> <p>2. SP Bakshi, Richa Sharma. Descriptive English. Arihant Publications (India) Ltd., 2019.</p> <p>3. Sheena Cameron, Louise Dempsey. The Reading Book: A Complete Guide to Teaching Reading. S & L. Publishing, 2019.</p> <p>4. Barbara Sherman. Skimming and Scanning Techniques, Liberty University Press, 2014.</p> <p>5. Phil Chambers. Brilliant Speed Reading: Whatever you need to read, however. Pearson, 2013</p> <p>6. Communication Skills : Practical Approach Ed. Shaikh Moula, Ramendra Kumar. Stories of Resilience, Blue Rose Publications, 2020.</p>
Website and e-learning source	<p>1. Langston Hughes. Still Here https://poetryace.com/im-still-here</p> <p>2. R. K. Narayan. Engine Trouble http://www.sbioaschooltrichy.org/work/Work/images/new/8e.pdf</p> <p>3. Washington Irving. Rip Van Winkle https://www.gutenberg.org/files/60976/60976-h/60976-h.htm</p> <p>4. Frank Stockton. The Lady or the Tiger https://www.gutenberg.org/ebooks/396</p>

Course Outcomes:**On completion of the course, the students will be able to****CO1:** Develop competence in the four skills: Listening, Speaking, Reading and Writing (K1, K2, K3, K4)**CO2:** Acquire language skills by reading literary works. (K1, K2, K3, K4)**CO3:** Improve the speaking ability in English both in terms of fluency and comprehensibility. (K1, K2, K3, K4)**CO4:** Ability to develop a life-long passion for the English language and literature. (K1, K2, K3, K4)**CO5:** Extend vocabulary skills by introducing new texts. (K1, K2, K3, K4)

Mapping: PO	PO1	PO2	PO3	PO4	PO5	PO6
CO1	H	H	M	M	M	H
CO2	H	H	H	M	M	H
CO3	M	M	M	M	M	H
CO4	M	M	H	M	M	H
CO5	M	H	H	M	M	H

H (High) – 3, M (Moderate) – 2, L (Low) – 1

CO/PSO	PSO 1	PSO2	PSO3	PSO4	PSO5	PSO6
CO1	H	M	H	H	M	H
CO2	H	M	H	H	M	H
CO3	H	M	H	H	M	H
CO4	H	M	H	H	M	H
CO5	H	M	H	H	M	H

Title of the Course	ENGLISH PAPER - III						
Paper No.	English						
Category	Part II	Year	I	Credits	3	Course Code	UENGC24
		Semester	I				
Instructional hours per week	Lecture	Tutorial	Lab Practice			Total	
		-	-			6	
Objectives of the course	<p>On completion of the course the Student will</p> <ul style="list-style-type: none"> • To make students active listeners • To enhance interpersonal skills • To motivate them to improve and excel in life and work. • To master grammar skills • To help them to use English effectively in a business environment. 						
Course Outline	<p>UNIT I (20 hours) (K1, K2, K3 & K4)</p> <p>1.1 The Forty Fortunes: A Tale of Iran 1.2 Dialogue Writing 1.3 Active and Passive Voice 1.4 Phrasal Verbs & Idioms 1.5 Modals and Auxiliaries 1.6 Letter of Application</p>						
	<p>UNIT II (20 hours) (K1, K2, K3 & K4)</p> <p>2.1 In a Grove – Akutagawa Ryunosuke Translated from Japanese by Takashi Kojima 2.2 Telephone Conversation – Wole Soyinka 2.3 Ulysses – Alfred Lord Tennyson 2.4 Mother’s Day – J.B.Prietsly 2.5 Question Tags 2.6 Leave Letter</p>						
	<p>UNIT-III: (20 hours) (K1, K2, K3 & K4)</p> <p>3.1 The Gift of the Magi – O’ Henry 3.2 Listening – Robin Sharma 3.3 Nobel Prize Acceptance Speech – Wangari Maathai 3.4 And Still I Rise – Maya Angelou 3.5 Permission Letter 3.6 Verb Phrases – Gerund, Participle, Infinitive</p>						

	<p>UNIT-IV: (15 hours) (K1, K2, K3 & K4)</p> <p>4.1 Jumbled Sentences 4.2 Of Friendship – Francis Bacon 4.3 Leisure – W.H. Davies 4.4 Anxiety Monster – Rhona McFerran 4.5 Drafting Invitations 4.6 Brochures for Programmes and Events</p>
	<p>UNIT-V: (15 hours) (K1, K2, K3 & K4)</p> <p>5.1 On the Rule of the Road – A.G Gardiner 5.2 Advertisements 5.3 Report Writing 5.4 Blog Writing 5.5 Permission Letter 5.6 Newspaper Column</p>
Recommended Text	<ol style="list-style-type: none"> 1. WangariMaathai – Nobel Lecture. Nobel Prize Outreach AB 2023. Jul 2023. 2. Mahesh Dattani, Where there is a Will. Penguin, 2013. 3. Martin Hewings, Advanced English Grammar, Cambridge University Press, 2000 <ol style="list-style-type: none"> 1. Essential English Grammar by Raymond Murphy
Website and e-learning source	<ol style="list-style-type: none"> 1. WangariMaathai – Nobel Lecture. Nobel Prize Outreach AB 2023. Mon. 17 Jul 2023. https://www.nobelprize.org/prizes/peace/2004/maathai/lecture/ 2. Telephone Conversation - Wole Soyinka https://www.k-state.edu/english/westmank/spring_00/SOYINKA.html 3. Anxiety Monster- RhonaMcFerran-www.poetrysoup.com

Course Outcomes:

On completion of the course, the students will be able to

- CO1:** Listen actively (K1, K2, K3, K4)
- CO2:** Develop interpersonal skills (K1, K2, K3, K4)
- CO3:** Acquire self-confidence to cope with higher learning (K1, K2, K3, K4)
- CO4:** Master grammar skills (K1, K2, K3, K4)
- CO5:** Carry out business communication effectively (K1, K2, K3, K4)

CO/PO	PO1	PO2	PO3	PO4	PO5	PO6
CO1	H	H	H	M	M	H
CO2	H	M	H	M	M	H
CO3	M	H	M	M	M	M
CO4	M	M	M	M	M	H
CO5	M	H	H	M	M	H

H (High) – 3, M (Moderate) – 2, L (Low) – 1

CO/PSO	PSO 1	PSO2	PSO3	PSO4	PSO5	PSO6
CO1	H	M	H	H	M	H
CO2	H	M	H	H	M	H
CO3	H	M	H	H	M	H
CO4	H	M	H	H	M	H
CO5	H	M	H	H	M	H

Title of the Course	ENGLISH PAPER - IV						
Paper No.	English						
Category	Part II	Year	I	Credits	3	Course Code	UENGD24
		Semester	I				
Instructional hours per week	Lecture	Tutorial	Lab Practice		Total		
	5	-	-		5		
Objectives of the course	<p>On completion of the course the Student will</p> <ul style="list-style-type: none"> • To help learners through life lessons essay to face society. • To enable them to understand the value of integrity and emotions. • To help them know more about reality. • To teach the learners to frame sentences. • To enhance reporting skills. 						
Course Outline	<p>UNIT I (20 hours) (K1, K2, K3 & K4) 1.2 From Chinese Cinderella – Adeline Yen Mah 1.2 On Personal Mastery – Robin Sharma 1.3 The Giant’s Wife A Tall Tale of Ireland – William Carleton 1.4 Introduction to Sentences 1.5 Declarative Sentences 1.6 Imperative Sentences</p>						
	<p>UNIT II (20 hours) (K1, K2, K3 & K4) 2.1 The Taxi Driver – K.S. Duggal 2.2 Pride – Dahlia Ravikovitch 2.3 Interrogative Sentences 2.4 Exclamatory Sentences 2.5 Direct and Indirect Speech 2.6 Newspaper report</p>						
	<p>UNIT-III: (20 hours) (K1, K2, K3 & K4) 3.1 Why I Write - George Orwell 3.2 On the Love of Life – William Hazlitt 3.3 Phenomenal Woman – Maya Angelou 3.4 Simple Sentences 3.5 Compound Sentences 3.6 Complex Sentences</p>						
	<p>UNIT-IV: (15 hours) (K1, K2, K3 & K4) 4.1 Kabuliwala - Rabindranath Tagore 4.2 The Princess and the God : A Tale of Ancient India 4.3 Positive sentences and Negative Sentences I 4.4 Newspaper Report 4.5 Welcome Address 4.6 Vote of thanks</p>						

	<p>UNIT-V: (15 hours) (K1, K2, K3 & K4)</p> <p>5.1 A Retrieved Reformation – O Henry</p> <p>5.2 The Quality of Mercy (Trial Scene from the Merchant of Venice - Shakespeare)</p> <p>5.3 Positive sentences and Negative Sentences II</p> <p>5.4 Comparative sentences</p> <p>5.5 Superlative sentences</p> <p>5.6 Essay writing on current topics</p>
Recommended Text	<ol style="list-style-type: none"> 1. Oxford Practice Grammar , John Eastwood, Oxford University Press 2. Cambridge Grammar of English , Ronald Carter and Michael McCarthy 3. George Orwell Essays, Penguin Classics
Website and e-learning source	<ol style="list-style-type: none"> 1. http://www.gradesaver.com/George-orwell-essays/study/summary 2. O' Henry. A Retrieved Reformation. https://americanenglish.state.gov/files/ae/resource_files/a-retrieved-reformation.pdf 3. Maya Angelou. Phenomenal Woman. https://www.poetryfoundation.org/poems/48985/phenomenal-woman 4. The Quality of Mercy, https://poemanalysis.com 5. https://www.oxfordscholarlyeditions.co.in/display/10.1093/actrade/9780199235742.book.1/actrade-9780199235742-div1-106- William Hazlitt

Course Outcomes:

On completion of the course, the students will be able to

- CO1:** Determine their goals (K1, K2, K3, K4)
- CO2:** Identify the value of integrity. (K1, K2, K3, K4)
- CO3:** Deal with emotions. (K1, K2, K3, K4)
- CO4:** Frame grammatically correct sentences (K1, K2, K3, K4)
- CO5:** Write cohesive reports. (K1, K2, K3, K4)

CO/PO	PO1	PO2	PO3	PO4	PO5	PO6
CO1	H	H	H	M	M	H
CO2	H	M	H	M	M	H
CO3	M	H	M	M	M	M
CO4	M	M	M	M	M	H
CO5	M	H	H	M	M	H

H (High) – 3, M (Moderate) – 2, L (Low) – 1

CO/PSO	PSO 1	PSO2	PSO3	PSO4	PSO5	PSO6
CO1	H	L	H	H	M	H
CO2	H	L	H	H	M	H
CO3	H	L	H	H	M	H
CO4	H	L	H	H	M	H
CO5	H	M	H	H	M	H